



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A., L.L.B.(HONS) FYIC

DETAILS OF COURSE OFFERED

EVEN SEMESTER(VI) – ACADEMIC YEAR

| SL. NO | COURSE CODE | COURSE TITLE | L | T | P | CR | CH |
|---------------|---|------------------------------------|---------------------------|----------|---------------------------|-----------|-----------|
| 1 | BL601.2 ECONOMICS MAJOR VI-I | INTERNATIONAL ECONOMICS | 4 PER WEEK | | 1 PER WEEK | 4 | |

- A. CODE AND TITLE OF THE COURSE: BL601.2,ECONOMICS,
MAJOR VI/ I , INTERNATIONAL ECONOMICS**
- B. COURSE CREDIT: 4 (TOTAL MARKS-200)**
- C. MEDIUM OF INSTRUCTION: ENGLISH**
- D. COURSE COMPILED BY: MS. DIPAKSHI DAS**
- E. COURSE INSTRUCTOR: MS. DIPAKSHI DAS**

1. COURSE OBJECTIVES

The course of International Economics provides an analysis of the economic relations between countries, covering both trade and monetary issues. The course also deals with international trade theories and policies. The course will also give an insight to students how legal issues can be applied in matters of solving trade issues between countries. Students will explore some important issues as to why countries trade with each other and the effect of international trade on welfare and income distribution. The basic objectives are as follows:

1. To understand the processes of international economic relations as the part of the global market economy development ;
2. To acquire skills that would help students to take rational decisions in issues related to the international economy;
3. To enable students to have a better understanding of the international and regional trade regimes;
4. To enable students to identify emerging issues in the subject.

2. TEACHING METHODOLOGY

The teaching methodology shall be participatory teaching with discussions on the topics included and connected. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his/her topic and to have his/her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of legal learning. The teacher summarizes after the students have completed their discussion, and clarify the doubts, if any, and answer their queries.

3. EXPECTED OUTCOMES OF THE COURSE

On completion of the Course the students are expected to understand the nuances of each module and thereafter they shall be in a position to understand and relate emerging topics in their field of study. They are also expected to develop keen interest in the topics as they are quite relevant in their practical aspects as well. The proper understanding of the modules shall help the students comprehend some of the basic concepts in the study of international economics and also to develop an in depth

knowledge about how governments should carefully consider their trade policies and the macroeconomic landscape so as to ensure that local social and economic goals are met.

4. COURSE EVALUATION METHOD

The Course shall be assessed for 200 marks. The Evaluation scheme would be as follows:

Internal assessment: 70% (140 marks)

Semester End Examination: 30% (60 marks)

| Sl. No. | Marks Distribution | |
|---------|--------------------------|----------|
| 1 | Project Work | 40 marks |
| 2 | Seminar/Group Discussion | 20 marks |
| 3 | Assignment/Assessment | 30 marks |
| 4 | Mid-Semester Test | 40 marks |
| 5 | Attendance in class | 10 marks |
| 6 | Semester End Examination | 60 marks |

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

MODULE I –Theories of International Trade

International Economics as a distinct branch of economics: its nature & scope; Trade Theories: Theories of Comparative cost advantage, Factor endowment & Heckscher-Ohlin theory, Empirical test of H-O model- Leontief Paradox, Factor Intensity Reversal

MODULE II- International Trade Policy

Concept of Terms of Trade (TOT); Factors affecting TOT; Gains from Trade; Offer curves; Distribution of gains from trade in terms of offer curve; Trade as an engine of Growth; Free Trade & Protection- Arguments for and against both; Tariffs- Classification, Effects of Tariffs- Partial Equilibrium analysis; Concept of optimum tariff & retaliation; Tariffs Vs Quotas

MODULE III- BOP, Foreign Exchange Market & Exchange Rate

Structure of BOP; Accounting Principle; Disequilibrium in BOP- types of disequilibrium; Causes of disequilibrium; Adjustment mechanism- correction under Fixed & Flexible exchange rate; Functions of Foreign Exchange Market; Determination of Equilibrium exchange rate; Concepts of Spot & Forward rates.

MODULE IV- Economic Integration & International Institutions

Forms of Economic Integration; Customs Union- Partial Equilibrium analysis- Trade Creation & Trade Diversion (concepts only); Objectives & functions of IMF, IBRD & WTO.

6. PRESCRIBED READINGS

- Dominick Salvatore (8th edition), International Economics, Wiley India
- Francis Cherunilam, International Economics, Tata Mc Graw- Hill
- K. C. Rana and K. N. Verma, International Economics, Vishal Publishing Company
- Mannur, H.G., International Economics, Theory & Practice, Vikash
- Bo Sodersten and Geoffrey Reed, International Economics, Macmillan
- P. T. Ellsworth and J. Clark Leith, The International Economy, Macmillan.
- Caves, F and Jones (2007), World Trade and Payments, An Introduction. Pearson Education.
- Bhagwati, J.S. Paxagurija, A. Srinivasan, T.N. (1998). Lectures on International Trade. The MIT Press
- Soderstein, B. & Reed, G. (1994). International Economics, St Martin's Press.
- Paul R. Krugman, Maurice Obstfeld, (2009), Pearson Education.